



**#1 STOP AND DO**

Seeing how the weather report activity is an excellent tool for social and emotional learning and it helps develop the four domains of language, how will you use this strategy in your classroom?

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**#2 STOP AND DO**

How can we explicitly teach our students to engage in contrastive analysis of their first language and English?

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**#3 STOP AND DO**

What domains of language did we address in the before reading activities?

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**#4 STOP AND DO**

Based on the pictures and the vocabulary we have reviewed, predict the main idea of the mentor text?

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**#5 STOP AND DO**

Make a list of:

- Objects that might make a drone sound.
- Provide examples of sound fading.

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**#6 STOP AND DO**

What is the benefit of having your students read a mentor text?

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